

2017-18 Targeted Elements - Hempstead Elementary School 237902101

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Date of Public Meeting: October 5, 2017 @ 5:00 in Cafeteria

Date of Board Approval: October 16, 2017

Index 1 (46) Did Not Meet	Index 2 (32) Met	Index 3 (21) Did Not Meet	Index 4 (22) Met
<p>All Subjects, All Students</p> <p>Reading 47%</p> <p>Writing 36%</p> <p>Science 31%</p> <p>Mathematics 53%</p>	<p>Mathematics, All Students</p> <p>Met or Exceeded Progress 57%</p> <p>Exceeded Progress 13%</p> <p>Reading, All Students</p> <p>Met or Exceeded Progress 40%</p> <p>Exceeded Progress 14%</p>	<p>% Masters Grade Level Standard</p> <p>Reading: Eco Dis 7%, Afr Amer 5%, Hisp 10%</p> <p>Writing: Eco Dis 3.5%, Afr Amer 0%, Hisp 4.6%</p> <p>Science: Eco Dis 1.9%, Afr Amer 0%, Hisp 1.5%</p> <p>Mathematics: Eco Dis 12%, Afr Amer 2%, Hisp 15%</p>	<p>% STAAR Meets Grade Level</p> <p>All Students 20%</p> <p>Afr Amer 13%</p> <p>Hispanic 19%</p> <p>White 37%</p>

Targeted Element 1: Science	
Strategies	Systems
<p>1. Provide AIMS training and materials for all classrooms. 2. Incorporate AIMS lessons into WAAG (Week at a Glance)</p> <p>3. Target lowest SE in GT classroom.</p> <p>4. Incorporate "Write All About It Science"(targeted vocabulary) daily in classroom science lessons</p> <p>5. Incorporate science interactive notebooks into daily science lessons.</p>	<p>1. On a weekly basis teachers collect interactive notebooks to determine mastery of weekly concepts and academic vocabulary.</p> <p>2. Unit assessments are given approximately every 15 instructional days.</p> <p>3. District CBAs are given once per semester.</p> <p>4. Data reflection meetings are held post assessment during PLC meetings.</p>
Targeted Element 2: Writing	
Strategies	Systems
<p>1. Provide external support through a writing consultant via modeling, debriefing, and traditional professional development.</p> <p>2. Writing STAAR Camps throughout the year.</p> <p>3. G.T. students and students scoring between meets expectations and masters level will meet in targeted groups for enrichment weekly to work on strategies for elevating scores to masters level. A 20% gain will be attained over 2017 masters level data.</p>	<p>1. K-5 teachers track writing data through the use of BOY, MOY, and EOY writing samples utilizing a two person scoring systems.</p> <p>2. Based on TTESS evaluation system, 4th grade teachers compile samples, published and unpublished, to determine student growth based on rubric standards as designed by the state of Texas.</p> <p>3. Professional development was front loaded through summer sessions and is continuous throughout the instructional year, including Saturday trainings.</p>
Targeted Element 3: Reading	
Strategies	Systems
<p>1. Based on 2017 STAAR lexile levels targeted students will meet with the reading interventionist weekly for 30 minutes 4 days per week to increase accuracy and comprehension skills by 20% above their baseline.</p> <p>2. Students in 3rd, 4th, and 5th grade scoring as non-readers will receive System 44 intervention for 45 minutes 4 days per week with anticipation of growth of one instructional year.</p>	<p>1. Weekly running records are gathered on each student to determine leveling and groupings.</p> <p>2. Teacher pulls System 44 reports as students complete prescribed lessons. Once students reach targeted one year's academic growth, they exit the system.</p>

Adult Behavior(s) Expected to Change in Order for Student Outcomes to Improve

1. Teachers will internalize and implement with fidelity district provided during professional development e.g. CHAMPS, AIMS, SLO training, Writing Portfolio training, Balanced Literacy Structure, Comprehension Toolkit, Guided Math, Math Stations with Kim Sutton and Marcy Cook, Lone Star Learning, Karen Foster Expository Writing.
2. Teachers and Administrators will be open and receptive to new learning and the implementation of said learning through a growth mindset.
3. Administrator attends PLC meetings to provide support in to build capacity in teachers during instructional implementation of provided professional development.
4. TTESS calibration walk-throughs will occur monthly in order to provide consistent feedback to classroom teachers.